



# Chula Vista Elementary School District Local Control and Accountability Plan

## Executive Summary 2017-2018

<b>Goal 1</b>	
<b>The District will improve and increase access to services for students and families that support social, emotional, physical wellness, and school success.</b>	
Actions and Services	Funds Allocated
Provide differentiated instruction for Gifted and Talented Education (GATE) students.	\$25,000 Provide GATE certification training for interested teachers with priority for Grades 4-6 teachers.
Provide Parent Intervention Program (PIP) targeted at Pre K-K children who are not school ready due to social/emotional circumstances.	\$58,824 Employ 4 part-time instructional assistants.
Provide social work support to schools targeted at improving support for at-risk students with a focus on Foster Youth.	\$455,098 Employ 4 social workers.
Improve staffing ratios for support staff (i.e. School Attendance Secretaries/Health Specialists (SAS/HS).	\$674,365 Increase School Attendance Secretaries/Health Specialists (SAS/HS) at each school site.
Improve School Psychologist/school ratios.	\$665,601 Employ 5.5 School Psychologists.
Monitor Districtwide and school-level implementation of Wellness Policy. Establish partnerships with universities and community-based organizations to provide additional services.	\$46,011 Allocate .30 FTE for Physical Education (PE) Coordinator.
Hire a Special Education District Resource Teacher to specialize in supporting teachers with strategies and skills to improve the development of social emotional wellness for all students, as well as strategies to support students with disabilities in the classroom.	\$100,993 Employ District Special Education Resource Teacher.
Ensure class sizes remain lower than contractual maximums in grades K-6 to support social-emotional wellness of students through a lens of cultural proficiency.	\$2,700,000 Class Size Cost.
Hire Instructional Assistant to support students at Innovation Station.	\$9,111 Employ Instructional Assistant.

<b>Goal 2</b>	
<b>The District will ensure students engage in relevant, personalized learning experiences that integrate critical thinking, collaboration, communication, creativity, and the use of technology, ensuring that all students are using 21<sup>st</sup> century fluencies and experiencing a balanced educational program that encompasses each curricular area (i.e. Visual and Performing Arts (VAPA), ELA/ELD, Math, History/Social Science, Science, PE/Health, and Technology).</b>	
<b>Actions and Services</b>	<b>Funds Allocated</b>
Purchase VAPA curriculum, materials, and support.	\$10,000 Supplies and support for VAPA.
Increase library support staffing ratios at sites: • Increase site allocation for library clerks/technicians additional 5 or 7.5 hours per week.	\$348,202
Increase the usage of technology in schools: 1:1 Technology Initiative/one grade level at each school.	*This action will be funded via Lottery funds.
Increase the usage of technology in schools: • Employ 6 Technology Support staff to assist schools in hardware trouble shooting and software applications.	\$544,186 Employ 6 Technology Support staff.
Provide teacher collaboration with emphasis on our unduplicated students (Students of poverty, English Learners, and Foster Youth).	\$5,991,823 Employ VAPA teachers in order to release classroom teachers for collaboration.
Support teachers with ongoing coaching and support by colleagues. Employ District Resource Teachers for each school site.	\$4,356,606 Employ 41 District Resource Teachers.
Support implementation of VAPA Strategic Plan.	\$145,743 Employ VAPA Coordinator.
<b>Goal 3</b>	
<b>The District will increase parent engagement at District and sites.</b>	
<b>Actions and Services</b>	<b>Funds Allocated</b>
Translation/interpretation staff to assist the District and school sites.	\$87,259 Employ District translator/interpreter.
Provide School Readiness Program at six sites/quarter for a total of 24 sites.	\$230,175 Employ 4 instructional assistants and .40 Coordinator.
Parent Community Liaison to provide support to families and students.	\$ 29,550 Employ 1.0 FTE Parent Community Liaison (.60 LCAP Funded)

<b>Goal 4</b>	
<b>The District will recruit and retain the highest caliber employees (“A” players) to support students and families and will ensure system-wide equitable access to services and supports in the areas of:</b>	
<ul style="list-style-type: none"> <li>• <b>Technology</b></li> <li>• <b>Facilities</b></li> <li>• <b>Pupil Services Health Services</b></li> <li>• <b>Recruitment of highly qualified teachers (HQT) including CLAD.</b></li> </ul>	
<b>Actions and Services</b>	<b>Funds Allocated</b>
Speech, Language, and Pathology (SLP) pay differential to increase their initial placement on the salary schedule: <ul style="list-style-type: none"> <li>• Provide pay differential for SLPs.</li> </ul>	\$239,773
Increase Speech, Language, and Pathology (SLP) and RSP positions.	\$1,190,609 Employ 7 SLPs and 5 RSPs.
Improve support to School Nurses.	\$89,565 Employ District Resource Nurse.
Support special education (SPED) teachers.	\$162,973 Employ 1 SPED Coordinator.
Recruit additional Resource Specialists (RSP) teachers by increasing their years of service credit from 5 years to up to 20 years on the salary schedule.	\$143,198
Attract and Retain student attendants: <ul style="list-style-type: none"> <li>• Provide pay differential for student attendants that will increase pay by a range of 2.</li> </ul>	\$339,837

<b>Goal 5</b>	
<b>Students in all grades (including all target groups such as Low Income, English Learners (ELs), and Foster Youth) will demonstrate increased proficiency on State and District assessments.</b>	
<b>Actions and Services</b>	<b>Funds Allocated</b>
Provide intervention services for all at-risk students (with special outreach to Foster Youth) after school, before school, and during school breaks.	\$150,000 Employ teachers to serve as Extended Day and Jump Start tutors.
Utilize LCAP funds to support site-specific needs as determined by State and Local Metrics.	\$4,421,697
Increase students’ access to nonfiction text and increased Lexile levels.	No Cost for 2017-18. (Achieve 3000)