

Students

**PROMOTION/ACCELERATION/RETENTION/ADJUSTMENT TO GRADE/  
DELAYED ADMISSION TO SCHOOL**

In order to facilitate the best possible development of each student, certificated staff and parents, together, are expected to place students at the grade level best suited for them academically, socially, linguistically, and emotionally. Promotion/acceleration, retention, and adjustment to grade shall be based upon reasonable and fair criteria of achievement with strong consideration given to age appropriateness and the student's readiness to become an actively involved participant in his/her learning.

The Governing Board expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that students learn and include strategies for addressing academic deficiencies when needed.

Placement (promotion/acceleration, retention, or adjustment to grade) should occur only after careful study has led to the prediction that such action will result in improved learning and social adjustment. Acceleration, retention, or adjustment to grade generally should occur early in the student's school career, though may be considered when careful study indicates that a student will benefit from such modification.

When high academic achievement is evident, the Superintendent/designee may recommend a student for acceleration into a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

As early as possible in the school year, the Superintendent/designee shall identify students who may be retained and/or are in need of continued skills reinforcement. The designation of a student at risk of retention will be determined by the criteria established by the District, which shall include, but is not limited to, the student's academic grades, mandated State Testing and Reporting (STAR) achievement scores, and results of District Local Measures in reading and mathematics.

A Student Success Team (SST) shall be established to further monitor the student's progress.

Parents/guardians shall be notified early in the school year that their child is in need of continued skill reinforcement. Parents/guardians shall be advised of the availability of remedial instruction and interventions to accelerate. Parents/guardians shall be given an opportunity to consult with the teacher and/or SST on the decision to promote or retain their child.

Students

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DELAYED ADMISSION TO SCHOOL (continued)**

When any student in Grades 2-8 is retained or recommended for retention, the Superintendent/designee shall offer programs of direct, systematic, and intensive supplemental instruction in accordance with Education Code 37252.2 and Board Policy.

*(cf. 5111 - Admission)*  
*(cf. 5121 - Examination/Grading/Rating)*  
*(cf. 5124 – Reporting to Parents/Guardians)*

Legal References:

EDUCATION CODE

37252-37254.1 Supplemental instruction  
41505-41508 Pupil Retention Block Grant  
46300 Method of computing ADA  
48011 Promotion/retention following one year of kindergarten  
48070-47070.5 Promotion and retention  
48431.6 Required systematic review of students and grading  
56345 Elements of individualized education plan  
60641-60648 Standardized Testing and Reporting Program  
CODE OF REGULATIONS, TITLE 5  
200-202 Admission and exclusion of students

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT ADVISORIES  
0900.90 Changes in Law Concerning Eligibility for Admission to Kindergarten 90-10  
CDE PUBLICATIONS  
Performance Level Tables for the California Standards Tests and the California Alternative Performance Assessment  
Parental Agreement Form: Agreement for Pupil to Continue in Kindergarten  
LEGISLATIVE COUNSEL'S OPINION  
Promotion and Retention #21610  
WEB SITES  
CSBA: <http://csba.org>  
California Department of Education: <http://www.cde.ca.gov>

Policy

Adopted: 11/13/90  
Revised: 06/07/94  
Revised: 01/19/99  
Revised: 04/11/00  
Revised: 07/12/11

CHULA VISTA ELEMENTARY SCHOOL DISTRICT  
Chula Vista, California