

Students

PARENT/GUARDIAN RIGHTS AND RESPONSIBILITIES

The rights of parents/guardians of District students include, but are not limited to, the following:

1. To observe, within a reasonable period of time after making the request, the classroom(s) in which their child is enrolled or for the purpose of selecting the school in which their child will be enrolled. (Education Code 51101)

Parents/guardians may observe instructional and other school activities that involve their child in accordance with Board Policy and Administrative Regulations adopted to ensure the safety of students and staff, prevent undue interference with instruction or harassment of school staff, and provide reasonable accommodation to parents/guardians. Upon written request by a parent/guardian, the Superintendent/designee shall arrange for parental observation of a class or activity in a reasonable time frame and in accordance with Board Policy and Administrative Regulations. (Education Code 49091.10)

(cf. 6116 - Classroom Interruptions)

2. To meet, within a reasonable time of their request, with their child's teacher(s), the principal, and any other certificated or licensed staff pertinent to the child's education. (Education Code 51101)
3. Under the supervision of District employees, to volunteer their time and resources for the improvement of school facilities and school programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher. (Education Code 51101)
4. To be notified on a timely basis if their child is absent from school without permission. (Education Code 51101)

(cf. 5113 - Absences and Excuses)

5. To receive and have access to the results of their child's performance and the school's performance on standardized tests, statewide tests, and any other assessments. (Education Code 51101)

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PARENT/GUARDIAN RIGHTS AND RESPONSIBILITIES (continued)

For parents/guardians of English Learners, this right shall include the right to receive the results of their child's performance on the English language development test. (Education Code 51101.1)

(cf. 0500 - Accountability)

(cf. 0510 - School Accountability Report Card)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6174 - Education for English Learners)

6. To request a particular school for their child and to receive a response from the District. (Education Code 51101)

(cf. 5117 - Transfer Between Schools and Between School Districts)

7. To have a school environment for their child that is safe and supportive of learning. (Education Code 51101)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5131 - Conduct)

(cf. 5142 - Safety)

(cf. 5131.2 - Bullying)

8. To examine the curriculum materials of the class(es) in which their child is enrolled. (Education Code 51101; 20 USC 1232h)

Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments stored by the classroom teacher, including textbooks, teacher's manuals, films, audio and video recordings, and software. (Education Code 49091.10)

Each school site shall make available to parents/guardians and others, upon request, a copy of the prospectus for each course, including titles, descriptions, and instructional aims of the course. (Education Code 49091.14)

The school may charge an amount not to exceed the cost of duplication. (Education Code 49091.14)

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PARENT/GUARDIAN RIGHTS AND RESPONSIBILITIES (continued)

(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 1312.4 - Williams Uniform Complaint Procedures)
(cf. 6141 - Curriculum Development and Design)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

9. To be informed in a timely manner of their child's progress in school. Jointly develop a plan of action to improve student achievement, and social and emotional well-being that includes the appropriate school staff, who communicates with parents/guardians if problems arise with their child. (Education Code 51101)

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6020 - Parent/Guardian Involvement)

10. For parents/guardians of English Learners, to support their child's advancement toward language and literacy. (Education Code 51101.1)

The Superintendent/designee may make available, to the extent possible, surplus undistributed instructional materials to parents/guardians pursuant to Education Code 60510. (Education Code 51101.1)

(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)

11. For parents/guardians of English Learners, to have access and be trained on the school accountability report card, about statewide and local academic standards, testing programs, accountability measures, and school improvement efforts. (Education Code 51101.1)

12. To have access to the school records of their child. (Education Code 51101)

(cf. 5125 - Student Records; Confidentiality)

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PARENT/GUARDIAN RIGHTS AND RESPONSIBILITIES (continued)

13. To receive information in a timely manner concerning the academic performance standards, proficiencies, or skills their child is expected to accomplish. (Education Code 51101)

14. To be informed in advance about school rules, including disciplinary rules and procedures in accordance with Education Code 48980, attendance policies, dress codes, and procedures for visiting the school. (Education Code 51101)

(cf. 1250 - Visits to the Schools)

(cf. 5132 - Dress and Grooming)

(cf. 5144 - Discipline)

15. To be notified in a timely manner pursuant to Education Code 48070.5, if a student is at risk of being retained. Parents/guardians shall have the right to consult with school staff responsible for a decision to promote or retain their child, and to appeal such decision. (Education Code 51101)

(cf. 5123 - Acceleration/Retention/Adjustment to Grade/Delayed Admission to School)

16. To receive information in a timely manner regarding access to any psychological testing the school administers involving their child and to deny permission to give the test. (Education Code 51101)

(cf. 6164.4 - Identification of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

17. To refuse to submit or to participate in any assessment, analysis, evaluation, or monitoring of the quality or character of the student's home life, any form of parental screening or testing, any nonacademic home-based counseling program, parent training, or any prescribed family education service plan and to inspect any survey collecting personal information. (Education Code 49091.18; 20 USC 1232h)

(cf. 5022 - Student and Family Privacy Rights)

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PARENT/GUARDIAN RIGHTS AND RESPONSIBILITIES (continued)

18. To participate as a member of a parent advisory committee, school site council or site-based management leadership team in accordance with any rules and regulations governing membership in these organizations. (Education Code 51101)

For parents/guardians of English Learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state laws and regulations. (Education Code 51101.1)

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 6171 - Title I Programs)

19. To question anything in their child's record that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school, as soon as possible. (Education Code 51101)
20. To provide informed, written parental consent before their child is tested for a behavioral, mental, or emotional evaluation. A general consent, including medical consent used to approve admission to or involvement in a special education or remedial program or regular school activity, shall not constitute written consent for these purposes. (Education Code 49091.12)

(cf. 5121.6 - Alcohol and Other Drugs)
(cf. 5141.3 - Health Examinations)

Parent Responsibilities

Parents/guardians may support the learning environment of their child by: (Education Code 51101)

1. Monitoring attendance and tardiness of their child.
2. Ensuring that homework is completed and turned in on time.

(cf. 6154 - Homework/Make-up Work)

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PARENT/GUARDIAN RIGHTS AND RESPONSIBILITIES (continued)

3. Encouraging their child to participate in extracurricular and co-curricular activities.
4. Monitoring and regulating television viewing and technology use by their child.
5. Working with their child at home in learning activities that extend the classroom learning.
6. Volunteering in their child's classroom(s) or for other school activities.

(cf. 1240 - Volunteer Assistance)

7. Participating in decisions related to the education of their own child or the total school program as appropriate.
8. Encouraging healthy eating and regular physical activity.
9. Promoting appropriate conduct that does not infringe upon the rights of others or interfere with the school program.

(cf. 5030 - Wellness)

(cf. 5131 - Conduct)

Regulation

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CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California