

Philosophy-Goals-Objectives and Comprehensive Plans

SCHOOL PLANS/SITE COUNCILS

School Site Council (SSC)

When required for participation in any categorical program, each District school shall establish an SSC or Advisory Committee. (Education Code 41507, 41572, 52852, 64001)

(cf. 0420.1 - School-Based Program Coordination)

The SSC shall be composed of the following. (Education Code 52852)

1. The Principal.
2. Teachers selected by the school's teachers.
3. Other school personnel selected by the school's other personnel.
4. Parents/guardians of students attending the school chosen by other such parents/guardians, or community members selected by the parents/guardians as representatives.

Half of each SSC shall consist of school staff, the majority of them classroom teachers. The remaining half of the SSC shall be parents/guardians/community members.

A District employee may serve as a parent/guardian representative on the SSC of the school his/her child attends, provided the employee does not work at that school. (Education Code 52852)

The SSC may function on behalf of other committees in accordance with law. (Education Code 52055.620, 52176, 52870, 54425; 5 CCR 3932)

(cf. 1220 - Citizen Advisory Committees)

In order for a school to participate in any state or federal categorical program listed in Education Code 41506, 41571, or 64000, the SSC shall approve, annually review, and update the site's Single Plan for Student Achievement. If the school does not have a SSC, a schoolwide advisory group or school support group conforming to the composition requirements of the SSC listed above shall fulfill these responsibilities. (Education Code 41507, 41572, 64001)

(cf. 6190 - Evaluation of the Instructional Program)

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The Single Plan for Student Achievement shall be aligned with school goals for improving student achievement and shall be based on an analysis of verifiable state data, including the California Assessment of Student Performance and Progress, the California Dashboard, and the English Language Proficiency Assessments for California, and any other data voluntarily developed by the District to measure student achievement. (Education Code 64001)

The Plan shall, at a minimum: (Education Code 64001)

1. Address how funds provided to the school through categorical programs will be used to improve the academic performance of all students to the level of the performance goals established by the California Dashboard.
2. Identify the school's means of evaluating progress toward accomplishing those goals.
3. Identify how state and federal law governing these programs will be implemented.

Plans developed for the federal Title I schoolwide programs pursuant to 20 USC 6314 shall satisfy the requirement for a Single Plan for Student Achievement. (Education Code 64001)

(cf. 0520 - Intervention for Underperforming Schools)
(cf. 6171 - Title I Programs)

For any school that participates in specified state and/or federal categorical programs, the SSC or other schoolwide advisory committee shall consolidate the plans required for those categorical programs into a Single Plan for Student Achievement. (Education Code 64001)

1. Curricula, instructional strategies, and materials responsive to the individual educational needs and learning styles of each student that enables all students to do all of the following:
 - a. Make continuous progress and learn at a rate appropriate to their abilities.
 - b. Master basic skills in language development and reading, writing, and mathematics.

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- a. Develop knowledge and skills in other aspects of the curricula, such as arts and humanities; physical, natural, and social sciences; multicultural education; physical, emotional, and mental health; consumer economics; and career education.
- c. Pursue educational interests and develop esteem for self and others; personal and social responsibility, critical thinking, and independent judgment.
(cf. 5148 - Child Care and Development)
(cf. 6158 - Independent Study)
2. Consideration of the use of community resources to achieve instructional improvement objectives.
3. Consideration of the use of education technology.
(cf. 6162.7 - Use of Technology in Instruction)
4. A staff development program for teachers, other school personnel, paraprofessionals, and volunteers.
(cf. 1240 - Volunteer Assistance)
(cf. 4131 - Staff Development)
5. Provisions for utilization of the Student Success Team process to identify and assess the needs of students who are dropouts or potential dropouts, and to develop programs to meet those needs.
(cf. 5147 - Dropout Prevention)
(cf. 6164.5 - Student Success Teams)
6. Instructional and auxiliary services to meet the special needs of students who are limited English speaking, including instruction in a language they understand; educationally disadvantaged students; gifted and talented students; and students with disabilities.
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Language Learners)
7. Improvement of the classroom and school environments, including improvement of relationships between and among students, school personnel, parents/guardians, and the community and reduction of the incidence of violence and vandalism among students.

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8. Improvement of student attendance, including parent/guardian awareness of the importance of regular school attendance.

(cf. 5113 - Absences and Excuses)

9. The proposed expenditure of Local Control and Accountability Plan funds and the degree to which expenditures meet the Plan's criteria.

10. Other activities and objectives established by the SSC.

11. A process for ongoing evaluation and modification of the Plan.

The evaluation shall be based on the degree to which the school is meeting the Plan's objectives, student achievement, and improved school environment. An improved school environment shall be measured by indicators such as the incidence of absenteeism, suspension and expulsion, dropouts, school violence, vandalism and theft; student attitudes towards the school, self, and others; absenteeism among staff, staff resignations, and requests for transfers; and satisfaction of students, parents/guardians, teachers, administrators, and staff.

Regulation

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CHULA VISTA ELEMENTARY SCHOOL DISTRICT
Chula Vista, California