Reclassification: Fluent English Proficient
Reclassification Signifies...

English learners have the...

• ability to meet State’s proficient level of achievement on State assessments.

• ability to successfully achieve in classrooms where the language of instruction is English.

• opportunity to participate fully in society in English.

US Department of Education and Department of Justice, 2016
Local Control Accountability Plan
English Learner Goals

Annual Progress in English Language Proficiency
Academic Achievement in ELA and Math
Increase in the Rate of Reclassification
Achieving Reclassification...

• When an English Learner no longer needs English language support, that student is no longer called EL.

• Now that student is known as an R-FEP (Reclassified -- Fluent English Proficient)
Reclassification Criteria

- English Language Proficiency
- Academic Achievement
- Teacher Evaluation
- Parent/Guardian Opinion and Consultation
Reclassification Criteria

**English Language Proficiency**
- English Language Proficiency Assessments for California (ELPAC)

**Academic Achievement**
- District Local Measure Reading
- California Assessment of Student Performance and Progress (CAASPP) - English Language Arts

**Parent/Guardian**
- agrees reclassification is appropriate
  - Parent/Guardian opinion, consultation, and involvement

**Teacher Evaluation**
- Proficiency Level Descriptors
Reclassification Criteria
English Language Proficiency

Overall Proficiency

Level 4 (Grades K-6)
Reclassification Criteria
Academic Achievement

Grade K
Local Measure Reading
• Accuracy 85-100%
  Comprehension 3 correct
  High Frequency Words Reading 45-50

Grade 1
Local Measure Reading
• Reading Accuracy 95-100%
  Comprehension 4-5 correct
  Fluency 60+ words per minute

Grades 2-6
Local Measure/Level Set Reading
• Midpoint of approaching and above for grade level

Grades 3-6
CAASPP-ELA
• Midpoint of Standard Nearly Met and above for grade level
Reclassification Criteria
Teacher Evaluation

Teacher agrees the student is performing successfully in all academic areas

Student is at the Bridging level on the English Language Development (ELD) report card
Reclassification Criteria
Parent/Guardian Opinion and Consultation

Parent/Guardian agrees that reclassification is appropriate.
Reclassification of Students with Disabilities

Oral Language Assessment & Work Samples

Parent Input

4 Year Monitoring

Alternative Reclassification Process

IEP Team

Reclassification of Students with Disabilities
## English Learner and Reclassified Fluent English Proficient Enrollment

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total R-FEP</td>
<td>1,756</td>
<td>595</td>
<td>2,022</td>
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<tr>
<td>Percent R-FEP</td>
<td>30</td>
<td>7</td>
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</table>
Review your school data and discuss the following:

1. **What actions and services are in place to ensure English Learners are acquiring English?**

2. **How does the school monitor English Learners’ progress in English Language Arts and Mathematics?**

3. **How will you share this information with your school’s ELAC Committee?**
Timeline for Reclassification

- October/November
- Schools notify parents when their child is a candidate for reclassification
- Special attention is placed on students in sixth grade for reclassification
What Happens After Reclassification?

• Your child will not take the ELPAC
• Teachers monitor your child’s progress for 4 years to see if support is needed
Thank you for your engagement
Written Notifications
Written Notifications

• Notify parents of their child’s *initial* language classification and instructional program after administering the Initial ELPAC test (new students).

• Continue to notify parents of their child’s *annual* progress on the Summative ELPAC test.
Initial Parent Notification Letter

Sent to parents/guardians 30 days after enrollment

Initial ELPAC test date and results

Current Language Instructional Program with descriptions

District Reclassification Criteria
Annual Parent Notification Letter

Sent to parents/guardians 30 days after school starts

Current Language Instructional Program with descriptions

Prior year Local Measures Reading

Prior year CAASPP results (grades 3-6)

Prior year ELPAC results

District Reclassification Criteria
Thank you for your engagement

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